

ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

Volume 47, Issue 6

Fun With Fossils

Pre-K Students Become Paleontologists

Pre-K students engaged in a hands-on look at being paleontologists by excavating “fossils” from ice and rock. Using their motor skills, coordination, problem solving, and lots of perseverance the students experienced what it might be like to be a paleontologist.



Pre-K and Kindergarten

PRE-KINDERGARTEN:

If your son or daughter will be turning **4 years old by Dec. 1, 2018**, please call the Elementary Office. We will then mail you a planning packet that will need to be completed and returned to the Elementary Office. Each year New York State reviews the funding structure for the grant supported Pre-K programs. Our Pre-K program is a half day program. If our Pre-K program is again funded, acceptance letters for the program will be mailed this June. *(The state considers a child Pre-school age if their birth date is between December 1, 2013 and November 30, 2014.)* **Please contact the Elementary Office at 699-2318** and we will be happy to answer any questions that you have at this time.

KINDERGARTEN:

Do you have a child that will be Kindergarten age this fall, but is not currently enrolled in our Pre-K program? **Please notify the Elementary Office at 699-2318** so we may include your family in some upcoming activities this spring such as Kindergarten Screening and the annual Pre-K picnic. Our Kindergarten program is a full school day. *(The state considers a child Kindergarten age if they turn 5 years old before December 1, 2018.)*



APRIL 13TH
5:30-7:30PM

PTO Dime Carnival!

The Dime Carnival is back! This year’s Dime Carnival is being held on **Friday, April 13th from 5:30pm to 7:30pm**. This event will be held in the High School Cafeteria and Gymnasium. We will be using tickets for the games again this year and they will be sold 10 tickets for \$1. We will also have tickets for our themed basket raffle for sale at \$1 each or 12 for \$10. If you would like to help the PTO out by volunteering your time, donating desserts for the cake walk, or donating clean glasses, plates, cups, etc. for the dime pitch, please contact Diana Olson at 378-6698 or via email at dolson@eville.wnyric.org. **We look forward to seeing you at the Dime Carnival!**



School Safety Is Our #1 Priority

Please know that the safety and security of students at ECS is always our number one priority, and we are continually looking for ways to improve our procedures. In light of the school needing to enter into Shelter in Place and Lockout on March 23, 2018, we learned about steps we need to take to better improve our safety procedures. Some of these changes will take a little planning and time to implement while others will be more immediate.

One of the more immediate changes is that we realize we need to better inform parents about some of the emergency protocols we use. At ECS we employ a number of strategies or protocols when confronted with emergencies. For some emergencies, the protocol is straight forward and requires little explanation. For example, in the event of a fire, an alarm is sounded and the building is quickly evacuated. However, other emergency situations are more complex, and prescribed protocols require more planning and must offer a certain amount of flexibility so they can be adapted to each emergency's unique circumstances.

While we have a number of protocols, I would like to share some important information on what we refer to as "**The BIG 4 Emergency Protocols.**" These four protocols are: **Shelter in Place, Lockdown, Lockout, and Evacuation.** I cannot share the exact steps we take in each of these protocols, as doing so could compromise them, and ultimately our ability to best protect students. I can, however, provide a brief overview of each protocol so you are better informed.

❶ **SHELTER IN PLACE:** This is considered one of the least intrusive procedures. It is used to secure students safely in classes, and restrict movement in hallways and throughout the building. Examples of when this may be used include: a medical emergency in the building, overt disruption in hallway,

or staging for possible transition to **Lockout, Lockdown or Evacuation.** A **Shelter in Place** not only secures students, it allows for time to assess a situation without taking too extreme a measure. During a **Shelter in Place** teachers and students may continue normal classroom activities behind closed and locked doors.

❷ **LOCKOUT:** This is considered a mid-level procedure. It is used when an **actual** or **potential** threat exists from **outside** the school building (Ex. Escaped fugitive, unusual disturbance in the parking lot or road, disgruntled employee or spouse, etc.). During a **Lockout**, all outside activities are cancelled and the exterior doors and windows are closed and locked. Once the building is secure, we may decide to allow normal activities within the school.

❸ **EVACUATION:** This can be considered a mid-level procedure or a high level procedure based on the situation. Evacuating the building when a fire alarm sounds is something we have all learned to do since we were little kids and is a straight forward procedure. When we need to evacuate and relocate to another location due to an imminent threat, such as a bomb or chemical threat, this is considered a high level procedure. Please know that should we need to evacuate to another location, we may notify parents that we are doing so, but for safety reasons will not announce in advance where we are evacuating to.

❹ **LOCKDOWN:** This is considered **our highest alert!** A **Lockdown** is used when an actual or imminent threat exists and we need to immediately secure students. Examples of when this may be used include: a trespasser with a weapon is on campus, there is a hostage situation, or there is a riot. In a **Lockdown**, students and staff are not only secured behind locked doors, they are to be out of sight and silent.

PLEASE NOTE THAT WE:

- May employ more than one procedure at a time.
- May transition from one procedure to another.
- Will modify or "flex" a procedure if it is necessary.
- *Will make our primary goal and focus the securing of students and staff to best ensure everyone's safety!*
- Will notify parents of procedures when we are able to safely do so.

I would like to strongly suggest that you take a picture of this page with your cell phone so that in the event you hear we are in an emergency protocol or receive such a call, you can quickly reference the terms to know what is taking place. I would further suggest that you keep this page for future reference.

Please know that moving forward, we will continue to meet and make necessary changes. Since March 23rd we have met as a staff to discuss ways to improve our procedures; held a safety committee meeting to update some procedures; met and listened to suggestions from parents; and worked with law enforcement to not only discuss necessary changes, but ensure that the changes we are making are correct and in alignment with accepted practice.

The staff is committed to ensuring the safety of our students. And, I know that working together, we will always put the safety of students first.



Robert R. Miller
Superintendent of Schools



Newest NHS and NTHS Members

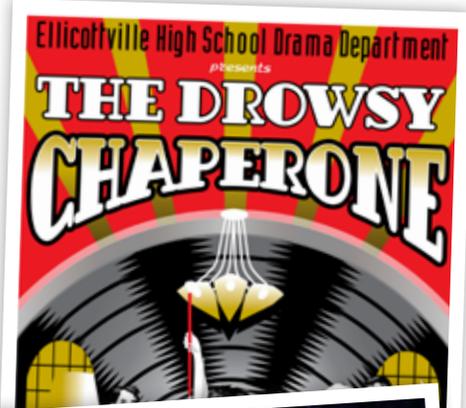


The induction banquet for the Ellicottville Central School Chapter of National Honor Society was held at the Great Valley Fireman's Clubhouse on March 25, 2018. Congratulations to the nine new members who were inducted: Louisa Benatovich, Meganne Chapman, Kayleigh Coolidge, Mackenzie Czapla, Brennan Finn, Jaclyn Freundsuh, Ginna Hensel, Sierra Maybee and Gabrielle Squires. Missing from photo: Linnea Jimerson and Abigail Sonnenberg.

We would also like to congratulate Lisa Krotz who was inducted, on March 21, 2018, into the Olean Career & Technical Education Center's Chapter of the National Technical Honor Society. Lisa is a student in the New Visions Health Care Program.



THE DROWSY CHAPERONE A HIT!



MORE PICTURES ON PAGE 14!

Two Board of Education Seats Available

Nominating petitions for the Ellicottville Central School District Board of Education are now available. **The annual election will be held on Tuesday, May 15, 2018** to fill the seats currently held by board members Mr. Roger Spell and Mr. William Murphy. **Nominating petitions must be filed with the District Clerk by 5:00 p.m. on Monday, April 16, 2018.**

Petitions must contain the signatures and legal addresses of at least 25 qualified voters living in the Ellicottville Central School District. A qualified voter must be a United States citizen, at least 18 years of age, and a district resident for 30 days prior to the election with their current address on the nominating petition. To qualify as a candidate, one must be a qualified voter and a district resident for one year immediately prior to the election.

The two candidates receiving the highest number of votes will each serve a five-year term, beginning on July 1, 2018 and expiring on June 30, 2023.

Nominating petitions are available in the District Office, between the hours of 8:00 a.m. - 4:00 p.m. (Monday-Friday) when school is in session.

**ELLICOTTVILLE
CENTRAL SCHOOL
INCOME TAX CODE:
181**

**Do you
have a
child with a
disability?**



Life After High School - Support Systems And Having A Plan

Free Workshop

YOU WILL LEARN

- About the key concepts of transition
- The names of the adult support systems
- The roles and responsibilities for the school and for parents

April 16, 2018

6:00 - 8:00 pm

Ellicottville Central School
Room 144
5873 US-219
Ellicottville, NY 14731

*Check your local TV
broadcasts for cancellation
information*

Recommended Audience

For Everyone

Sponsored By:



RESERVE YOUR SPOT TODAY

If you plan on attending or have any questions, contact Kristin Rocco
Phone: (716) 699-2316, ext. 1144 or email: krocco@eville.wnyric.org
Let Kristin know if you need assistance with childcare arrangements for the workshop.

¡Pura Vida! ECS Students Travel to Costa Rica

Over February break, 13 students and 3 adults from ECS were immersed in “Pura Vida” culture in Costa Rica. ¡Pura Vida! is a phrase you will hear multiple times a day from the ‘Ticos,’ or the people of Costa Rica. It means “pure life,” and they use it for all kinds of contexts - hello, goodbye, it’s ok, don’t worry, thank you, no problem, good job, hooray! Our “pure life” week in Costa Rica was an unforgettable experience for all five senses, as we toured the country’s different climates and ecosystems. Greeting us with a “beso” (kiss) in San José, was our lovely tour director Jenny and “tranquilo” (calm) bus driver Eloí. Our first stop was in the Central Valley and surrounding region to experience an organic dairy farm, taste artisanal cheeses and fresh strawberries, and milk some happy cows. Lunch at the picturesque family restaurant “Freddo Fresas” included our first of many traditional “casados” (the traditional meal “marriage” of a protein, rice, beans, plantains, fruits and vegetables), fresh strawberry juices and desserts. After becoming experts in the cultivation and eating of pineapple at one of the country’s largest plantations, we made our way to Fortuna, at the base of the Arenal volcano. Awaking to the view of the volcano’s peak, we kayaked in Lake Arenal, walked the hanging bridges in the rainforest, enjoyed a volcanic hot springs, and waterfall. Up, up, up into the mountains of Monteverde, our adventures included salsa lessons, ziplining through the cloud forest canopy, and a night walk through the jungle to spy on creatures of the night such as tarantulas, snakes, leaf-cutter ants, sleeping birds, a ‘perezoso’ (sloth), and a glimpse at a shy kinkajou.



We also searched by flashlight for different species of tree frogs, planted our own trees to help create a biological corridor for wildlife, and experienced a coffee, sugar cane, and chocolate plantation, tasting the different roasts of coffee and sampling products fresh from the plants. The last part of the trip was over 20 degrees warmer, as we enjoyed the sunny beach area of Puntarenas, Manuel Antonio National Park and a mountaintop folklore night with dinner and dancing. This busy week was full of fun activities, but also opportunities for learning and deep reflection, as students practiced their Spanish in real life, journaled about their experiences, discussed human impact on the environment, conservation efforts, “conscious consumption,” and the importance of a positive attitude toward life. We certainly didn’t bring much of the Costa Rican sunshine back to Ellicottville



for the month of March, but we hope we have brought back “Pura Vida” for life. *Pictured (top) L to R:* Calista Rounds, Jonathan Hawkins, Gabriel Snyder, Meganne Chapman, Brooke Eddy, Sierra Maybee, Linnea Jimerson, Ashlee Ruiz, Madisyn Kilby, Allison Calarco, Gabrielle Squires, Willow Comstock, and Abigail Sonnenberg in front of the Arenal Volcano. *Bottom L to R:* Gabriel Snyder, Calista Rounds, Brooke Eddy, Jonathan Hawkins, Linnea Jimerson, Sierra Maybee, Madisyn Kilby, Allison Calarco, and Willow Comstock.

Important Yearbook Information

The school year will end before you know it. Are these pictures in the book?

- 📖 Old yearbooks are available for purchase, as long as supplies last. **The 2017 yearbook is \$30.** Books from previous years are \$10. Contact Mrs. Bauer (cbauer@eville.wnyric.org) for more details.
- 📖 **You need to put at least \$10 down to reserve a yearbook.** If you do not reserve one then you can purchase them a week after they come in, if there are any left after all reserved ones have had a chance to be claimed.
- 📖 If you sold Easter candy, you have a yearbook reserved for you. **If you sold 30 items, your book is free.** If you sold less than 30 items, you will get a dollar off for each item you sold.



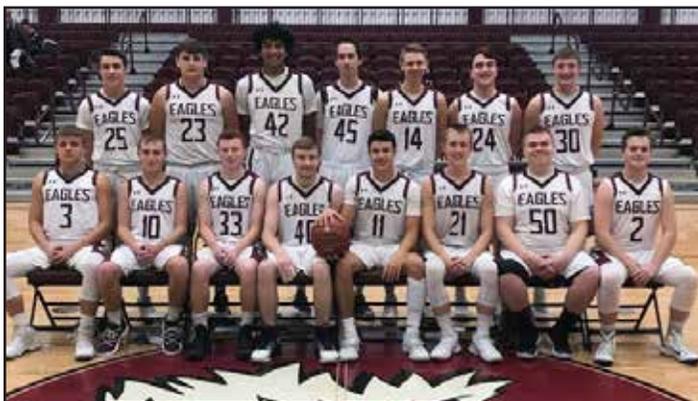
Winter Sports Report

Girls Ski Team State Champs Again, Basketball Teams Also Share Success!



The girls alpine ski team repeated as state champions at the NYSPHSM State Championships held at Bristol Mountain. The team scores use the top four results from a teams 2 or 3 pre-qualified skiers in two events, Slalom and Giant Slalom. Ellicottville scored 92 points topping Old Forge's 83 points. In the Slalom for the women, Logan Fredrickson took sixth, Hayly Fredrickson was 10th and Cece Carls took 39th. In the Giant Slalom Logan took 2nd, just 0.12 seconds behind the winner. Hayly was 6th, Cece took 40th and Joran Lyford was 59th after first run and DNS second run.

The boys alpine ski team finished in 8th place led by Mitchell Azcarate with a 22nd place finish in the slalom and a 36th in the Giant Slalom, while Adrian DeOrbe was 38th in the Giant Slalom and DNF in the Slalom.



This winter, the Boys Varsity Basketball team enjoyed great success both as individuals and as a team. The Eagles went 19-3 overall and 9-1 in their league. They were CCAA East 2 Co-League champions. That is the third straight year the Eagles have won at least a share of the League Championship. Unfortunately for the Eagles, the season came to a difficult end with a 62-61 loss at Jamestown Community College in the Semi-Finals to Buffalo East. East would go on to win the Section 6 Championship and continue onto the State Final Four. The season started on a good note with a 1st Place finish in the Salamanca Tip-Off Tournament. This would be the first of three tournament victories for the Eagles this season. 1st Place finishes also came in the Joe Decerbo Memorial Tournament (formerly the IAABO), as well as winning the Holiday Valley Tournament

at home. Playing a very difficult non-league schedule, the Eagles faced many strong opponents throughout the season. Some of those opponents included larger schools like Randolph, Gowanda, Chautauqua Lake, Newfane, and Salamanca. League play provided several challenges and included a split with league rival Franklinville. The team finished their season with a regular season record of 18-2, including a perfect 9-0 at home. The Eagles would defend their home court once more in the Quarterfinals by defeating Frewsburg.

Aside from team success, the Eagles also had individual players that stood out and achieved many accolades. Elliot Bowen (senior) set the school record for both points and rebounds in a career. Elliot finished his career with 1,588 points and 1,079 rebounds. Elliot was also named CCAA East 2 Co-MVP. Griffin Chudy (senior) and Austin Grinols (senior) were named CCAA East 2 First Team All Stars. Junior Steven Rowland was named a CCAA East 2 Second Team All Star. Seniors, Noah Stuve and Deric Leiper were named Honorable Mention All Stars. Elliot, Griffin, and Austin represented the Eagles one last time in the Big 30 Classic held March 18th at Portville Central School. The Eagles roster was comprised of 12 seniors, 3 juniors, and 1 freshman. These 16 young men showed great dedication, character, pride, and work ethic throughout the season. From the first seconds of the season to the last seconds of the season, these players showed heart, effort, and respect for the game. This was a special team to coach. They provided so many special moments and memories. They are young men that this school and community can be proud of. They wore the Eagle uniform with PRIDE! Seniors on the team included: Elliot Bowen, Griffin Chudy, Austin Grinols, Noah Stuve, Deric Leiper, Mitchell Sexton, Evan Palmatier, Robert Neumann, Matt Grigsby, Parker Rieman, Vaughn Bomberry, and Cody Luder. Juniors on the team included: Steven Rowland, Brennan Finn, and Brenden Chudy. The lone freshman on the team was Clayton Rowland.

The Lady Eagles recently finished up their 2017-2018 Basketball season with a loss in a playoff game to Pine Valley. The Eagles finished the season with a record of 10-11 and a league record of 7-3. The team was a relatively young team with only 3 seniors, Evelyn Cortez, Tomara Bowen, and Halie Mowery, we would like to thank them for their time and effort they put forth into this program. The juniors consisted of Linnea Jimerson, Malorie Chamberlain, Meganne Chapman, Robin Freaney, Kayleigh Coolidge, and Sierra Maybee. There were also 3 sophomores, Camryn Earley, Makenna Smith, and Evelyn Nuzzo. The Lady Eagles will return a large portion of their roster next year and look forward to making improvements throughout the offseason. The team was coached by Chad Bartoszek, Chelsea Cole (assistant/JV), and Indrek Kongats (assistant). The team would like to thank the community and families for their support this season, as well as our administration, maintenance workers, bus garage, booster club, and all those who helped support the team this season.



Support the Class of 2020 While You Vote!

No time for dinner between voting, the science expo, and games? No worries!

Class of 2020 Hot Dog Sale

When: May 15th, Noon–Until Gone

Where: Outside Elementary Foyer

Cost: \$4.00 donation to the Class of 2020

What you get: Hot dog, Chips, Drink, and Dessert

Please come support the Class of 2020 and buy a hot dog combo!



Mother's Day Hanging Plant Sale

Buy a hanging plant or two, and honor your mother, decorate your porch, and help the Class of 2019 raise money for their class.

Please mail (or drop off) the following order form with money to:

Junior Class Advisors
Ellicottville Central School
5873 Rt. 219
Ellicottville, NY 14731

\$20 each

Please place all orders by Thursday, May 3rd. Make checks payable to ECS Class of 2019

Customer Name _____

Address _____

Phone Number _____

Hanging Plants (Indicate Quantity and Color):

Million Bells (Sun/Semi-shade) Pink _____ Purple _____ Mixed _____

Double Rosebud Impatiens (Partial Shade) Pink _____ Purple _____ Red _____ Orange _____

Petunias (Sun) Pink _____ Purple _____

Ivy Geraniums (Partial Sun) Red _____ Pink _____ Lavender _____

Boston Fern (Partial Shade) _____

Cost of Hanging Plants is \$20 each. Orders will be available to pick up at the high school on **Thursday, May 10th**, perfect for celebrating Mother's Day on May 13th.

Thank you for your purchase!

MAY

2018

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 8:00 am Grades 3-8 Math Testing 3:00 pm Homework Club	2 8:00 am Grades 3-8 Math Testing 6:00 pm NHS County Banquet	3 3:00 pm Homework Club	4	5 7:00 pm Prom
6	7 3:00 pm Homework Club	8 3:00 pm Homework Club 7:00 pm Board of Education Meeting - Budget Hearing (HS Cafeteria)	9	10 3:00 pm Homework Club	11 8:00 am NYSSMA Solo Festival 6:00 pm PTO Mother/ Son Dance	12 8:00 am NYSSMA Solo Festival
13	14 3:00 pm Homework Club	15 1:00 - 8:00 pm Budget Vote & Board Member Election (Elem. Foyer) 3:00 pm Homework Club 6:00 pm PTO Math, Science, Tech Exposition 8:00 pm Board of Education Meeting (HS Library)	16	17 1:45 pm Eagle Time 3:00 pm Homework Club 6:30 pm All District Chorus Concert	18	19
20	21 3:00 pm Homework Club	22 3:00 pm Homework Club	23 8:00 am Gr. 4 & Gr. 8 Science Performance Test 6:00 pm HS Academic Awards Banquet	24 3:00 pm Homework Club	25	26
27	28 School Closed: Memorial Day 10:30 am MS/HS Band Concert @ Gazebo	29 3:00 pm Homework Club 7:00 pm Board of Education Meeting (HS Library)	30	31 3:00 pm Homework Club 6:30 pm All District Band Concert		



Modified Track Schedule

MONDAY 4/16

Franklinville @ Portville

THURSDAY 4/19

Franklinville, Persell @ Cass Valley

MONDAY 4/23

Falconer, Franklinville @ Salamanca

THURSDAY 4/26

Franklinville, Dunkirk @ Jefferson

MONDAY 4/30

Maple Grove, Franklinville @ Randolph

THURSDAY 5/3

Olean, All Lime @ Franklinville

WEDNESDAY 5/9

Girls Conference Meet (Randolph)

THURSDAY 5/10

Boys Conference Meet (Cassadaga Valley)

Budget Information

ABSENTEE BALLOTS

Applications for Absentee Ballots must be received by the district clerk at least seven days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be issued to the voter in person.

COPIES OF THE ANNUAL BUDGET

Copies of the Ellicottville Central School District's annual budget are available in the schools business office and district office between the hours of 7:30 am – 4:00 pm, Monday thru Friday exclusive of Saturdays, Sundays and holidays.



Spring Sports Schedules

2018

Varsity Baseball

Coach Chris Mendell

March 28	5:00 pm	vs. Sherman
April 10	5:00 pm	@ Clymer
April 12	5:00 pm	vs. Clymer
April 14	10:00 am	Walsh @ Sal.
April 16	5:00 pm	@ Panama
April 17	4:30 pm	vs. Randolph
April 20	4:30 pm	@ Walsh
April 23	4:30 pm	@ Franklinville
April 25	5:00 pm	vs. North Collins
April 27	4:30 pm	@ Frewsburg
April 30	4:30 pm	vs. CLVCS
May 1	4:30 pm	vs. Pine Valley
May 4	4:30 pm	vs. Franklinville
May 5	11:00 am	@ Sherman
May 7	4:30 pm	@ North Collins
May 9	4:30 pm	vs. Frewsburg
May 11	4:30 pm	@ CLVCS
May 14	4:30 pm	@ Pine Valley
May 16	4:30 pm	@ Randolph
May 18	5:00 pm	vs. Sherman

Modified Baseball

Coach Jason Marsh

April 27	4:30 pm	vs. Franklinville
May 1	4:30 pm	@ CLVCS
May 2	4:30 pm	@ ALCS
May 5	11:00 am	vs. Olean
May 8	4:30 pm	@ Randolph
May 10	4:30 pm	vs. Salamanca
May 12	11:00 am	vs. Portville
May 15	4:30 pm	@ Franklinville
May 16	4:30 pm	vs. CLVCS
May 18	5:00 pm	vs. ALCS @ WV
May 22	4:30 pm	@ Olean
May 24	4:30 pm	vs. Randolph
May 29	4:30 pm	@ Salamanca
June 1	4:30 pm	@ Portville

Track (Combined with Franklinville)

(ECS Coach Pat Waldron)

4/12	4:30 pm	@ Salamanca
4/14	1:00 pm	@ Franklinville (Frostbite Relays)
4/17	4:30 pm	@ CLV
4/21	10:00 am	@ Olean
4/24	4:30 pm	@ Clymer
5/1	4:30 pm	@ Franklinville (vs. Frewsburg)
5/9	4:30 pm	@ Maple Grove
5/15	4:30 pm	@ Franklinville (vs. Westfield)
5/19	10:00 am	@ Olean (County Meet)

Varsity Softball

Coach Matt Finn

March 28	5:00 pm	vs. Panama
April 10	5:00 pm	@ Clymer
April 12	5:00 pm	vs. Clymer
April 13	4:30 pm	@ Salamanca
April 14	11:00 am	vs. Salamanca
April 16	5:00 pm	@ Panama
April 17	4:30 pm	vs. Randolph
April 23	4:30 pm	@ Franklinville
April 25	5:00 pm	vs. North Collins
April 27	4:30 pm	@ Frewsburg
April 30	4:30 pm	vs. CLV
May 1	4:30 pm	vs. Pine Valley
May 4	4:30 pm	vs. Franklinville
May 5	11:00 am	@ Sherman
May 7	4:30 pm	@ North Collins
May 9	4:30 pm	vs. Frewsburg
May 11	4:30 pm	@ CLV
May 14	4:30 pm	@ Pine Valley
May 16	4:30 pm	@ Randolph
May 18	5:00 pm	vs. Sherman

JV Softball

Coach Tracie Myers

April 10	4:30 pm	vs. ALCS
April 12	5:00 pm	vs. Olean
April 14	1:00 pm	vs. Walsh
April 17	5:00 pm	vs. Cass. Valley
April 19	5:00 pm	vs. Portville
April 20	5:00 pm	vs. Pine Valley
April 23	4:30 pm	@ ALCS
April 26	5:00 pm	@ Cass. Valley
April 30	4:30 pm	@ CLVCS
May 1	4:30 pm	@ Springville
May 3	4:30 pm	@ Pine Valley
May 7	4:30 pm	@ Walsh
May 8	5:00 pm	vs. Springville
May 11	4:30 pm	vs. CLVCS
May 16	4:30 pm	@ Olean
May 18	4:30 pm	@ Randolph
May 19	TBD	@ CLVCS Tourn.

Modified Softball

Coach Leah Klahn

April 27	4:30 pm	vs. Franklinville
May 1	4:30 pm	@ CLVCS
May 2	4:30 pm	@ ALCS
May 5	11:00 am	vs. Olean
May 8	4:30 pm	@ Randolph
May 10	4:30 pm	vs. Salamanca
May 12	11:00 am	vs. Portville
May 15	4:30 pm	@ Franklinville
May 16	4:30 pm	vs. CLVCS
May 18	5:00 pm	vs. ALCS @ WV
May 22	4:30 pm	@ Olean
May 24	4:30 pm	vs. Randolph
May 29	4:30 pm	@ Salamanca
June 1	4:30 pm	@ Portville

Golf

Coach Dan LaCroix

Boys:

April 18	3:30 pm	Eville/Catt-LV @ Portville, Bolivar CC
April 20	3:30 pm	Eville/Portville @ALCS, Birch Run CC
April 23	3:30 pm	Eville @ Sal/Catt-LV, Elkdale CC
April 25	3:30 pm	Jamestown @ Eville, Double Black Diamond
April 26	3:30 pm	Eville/Franklinville @ Randolph, Cardinal Hills CC
April 30	3:30 pm	Sal/Randolph @ Eville, Double Black Diamond
May 3	3:30 pm	Frank/Randolph @ Eville, Double Black Diamond
May 4	3:00 pm	Eville/Catt-LV @ Franklinville, Ischua Valley CC
May 7	3:30 pm	ALCS/Catt-LV @ Eville, Double Black Diamond
May 9	3:30 pm	Southwestern @ Eville, Double Black Diamond
May 10	3:30 pm	Portville @ Eville, Double Black Diamond
May 14	9:00 am	Sectional Qualifier @ Bartlett CC
May 21	9:00 am	State Qualifier @ River Oaks CC
May 24	9:00 am	3 – Man Tourney @ Gowanda CC

Girls:

April 16	4:00 pm	Eville @ Fredonia, Shorewood CC
April 19	4:00 pm	Eville @ SW, Maplehurst CC
April 24	4:00 pm	Eville @ Maple Grove, Bemus Point CC
April 25	4:00 pm	Jamestown @ Eville, Double Black Diamond
April 27	4:00 pm	Olean/MG @ Eville, Double Black Diamond
April 30	4:00 pm	Eville/MG @ Jamestown, Moon Brook CC
May 9	4:00 pm	SW @ Eville, Double Black Diamond
May 11	4:00 pm	Eville @ Olean, Bartlett CC
May 16	4:00 pm	Fredonia @ Eville, Double Black Diamond
May 23	9:00 am	State Qualifier @ Gowanda CC



The 2018 Grades 3-8 New York State Assessments: What Parents Need to Know

Every spring, the Grades 3-8 English Language Arts (ELA) and Mathematics Tests are administered to students across New York State. These annual ELA and math tests for students in grades 3-8 are required by the federal Every Student Succeeds Act (ESSA) of 2015. The tests are designed to measure how well students are mastering the learning standards that guide classroom instruction and help to ensure that students are on track to graduate from high school with the critical thinking, problem solving, and reasoning skills needed for success in college and the modern workplace. The tests also show how schools and districts are progressing with the learning standards and can support professional development for teachers. Below you will find information about the 2018 tests.

Fewer Test Sessions

- The 2018 Grades 3–8 ELA and Math Tests have been reduced from three test sessions per subject to only two sessions per subject this year, meaning each subject will have two days of testing instead of three.
- With fewer test sessions, each test will have substantially fewer questions than in recent years, lessening test fatigue for students and better enabling them to demonstrate what they know and are able to do.

Untimed Tests

- Like the 2016 and 2017 tests, the 2018 Grades 3-8 ELA and Math Tests will be untimed.
- In general, this means that as long as students are working productively, they will have as much time as they need to complete each test session, within the confines of the regular school day.
- Schools and districts have discretion to allow students to read silently or quietly exit the room when they have completed their test while others continue to work.

Test Questions Reviewed and Written by New York State Teachers

- Hundreds of New York State educators were involved in creating and reviewing questions for 2018 Grades 3-8 ELA and Math Tests and selecting the questions for the test forms.
- This year, the assessments will feature many test questions written by New York State teachers specifically for the annual New York State tests. The future goal is for all test questions to be written by NYS educators.
- Teachers from across the State serve on committees to write, evaluate and select questions for the tests.
- In all, hundreds of New York State educators were involved in creating and reviewing questions for the 2018 assessments and selecting the questions for the test forms.

Providing Results for Teachers and Improved Resources for Parents

- Like last year, the New York State Education Department plans to have instructional reports returned to teachers by the end of the school year and to release at least 75% of the test questions again.
- As in 2017, the 2018 Score Reports for parents will feature more information about what students should know and be able to do at each grade level.

Computer-Based Testing

- Some schools chose to administer the 2018 Grades 3-8 ELA and Math Tests on computers rather than by paper and pencil. The computer-based tests (CBT) will have the same questions as the paper versions. Students in those schools utilizing the CBT option have access to CBT practice tests and most have had prior experience participating in other computer-based tests in ELA and Math.
- The long-term plan is for all schools use CBT for annual State tests. CBT has the potential to further reduce the need for stand-alone field tests and make assessments better instructional tools for students with disabilities.

PARENTS' FREQUENTLY ASKED QUESTIONS ABOUT NEW YORK STATE'S ANNUAL GRADES 3-8 ENGLISH LANGUAGE ARTS & MATHEMATICS TESTS

Every spring, the Grades 3-8 English Language Arts (ELA) and Mathematics Tests are administered to students across New York State. These annual ELA and math tests for students in grades 3-8 are required by the federal Every Student Succeeds Act (ESSA) of 2015. The tests are designed to measure how well students are mastering the learning standards that guide classroom instruction and help to ensure that students are on track to graduate from high school with the critical thinking, problem solving, and reasoning skills needed for success in college and the workplace. The tests also show how schools and districts are progressing with the learning standards and can be used to support professional development for teachers.

- 1. What is new about the annual statewide tests for 2018?**
 - The number of test sessions for the annual Grades 3-8 English Language Arts (ELA) and Mathematics Tests will be reduced from three to two. This means that students will take each subject test over only two testing days instead of three as in past years.

- 2. Why did the Board of Regents reduce the number of test sessions?**
 - Fewer questions will lessen testing fatigue for students and better enable them to demonstrate what they know and are able to do.
 - The decision to reduce the number of test sessions is also in line with recommendations from Governor Cuomo's Common Core Task Force Final Report.

- 3. When will the 2018 Grades 3-8 ELA and Math Tests be administered?**
 - The ELA Tests administered by paper and pencil will be given on two consecutive school days of the school's choosing between April 11 – April 13. The Math Tests administered by paper and pencil will be given on two consecutive school days of the school's choosing between May 1 – May 3.
 - The ELA tests administered on computer will be given on two consecutive school days of the school's choosing between April 10 – April 17. The Math Tests administered on computer will be given on two consecutive school days of the school's choosing between May 1 – May 8.
 - There are make-up test dates for students absent on test days.

- 4. What are computer-based tests?**
 - For the second year in a row, some districts/schools have chosen to administer the 2018 ELA and Math Tests on the computer. This is called computer-based testing (CBT).
 - Students in those schools utilizing the CBT option have access to CBT practice tests and most have had prior experience participating in other computer-based tests in ELA and Math.
 - The computer-based tests will have the same questions as the paper versions. However, students testing on computer will select their answers for multiple-choice questions on the computer and type their responses to open-ended questions rather than handwriting their responses to these questions in the paper test booklet.

- 5. Will the test continue to be untimed?**
 - Like the 2016 and 2017 tests, the 2018 Grades 3-8 ELA and Math Tests will be untimed. Schools and districts have the discretion to create their own approaches to ensure that all students who are productively working are given the time they need within the confines of the regular school day to take the tests.
 - If the test is given in a large-group setting, administrators may permit students who finish to hand in their test materials (or submit the test if testing on computer) and leave the room. If so, students should exit quietly so they do not disturb any students still working.
 - While exact testing times will vary by student, estimated testing times can be found in the [2018 Educator Guides](https://www.engageny.org/resource/test-guides-english-language-arts-and-mathematics). (<https://www.engageny.org/resource/test-guides-english-language-arts-and-mathematics>).

- 6. What types of questions are asked on the tests?**
 - The ELA and Math Tests include multiple choice and open-ended questions, which assess grade level learning standards.
 - The questions require students to apply their knowledge and, in open-ended responses, explain their reasoning. Students will read texts, write responses, and solve real-world word problems, all of which are foundational skills necessary for success in their next grade.
 - The Department will continue to release 75% of test questions. You can view the [2017 released questions](https://www.engageny.org/3-8) at EngageNY (<https://www.engageny.org/3-8>).

7. How are New York State teachers involved in the test development process?

- Hundreds of New York State educators were involved in creating and reviewing questions for the 2018 Grades 3-8 ELA and Math Tests and selecting the questions for the test forms.
- The 2018 tests will feature many questions written by New York State educators. In the future, the goal is to have all test questions written by NYS educators.

8. Are there testing accommodations for students with disabilities?

- Yes, testing accommodations are changes made in the administration of the test that provide an opportunity for students with disabilities to demonstrate mastery of skills and attainment of knowledge without being limited or unfairly restricted due to the effects of a disability. Specific testing accommodations are recommended for individual students by the school's Committee on Special Education (CSE) or Section 504 Committee based on the student's unique needs.
- Testing accommodations must be documented on students' Individualized Education Programs (IEPs) or Section 504 plans and could include: flexibility in scheduling (e.g., scheduled breaks); flexibility in the test setting (e.g., separate location); changes in test presentation (e.g., enlarged print); and changes in the method of response (e.g., use of a scribe for written responses).
- Principals are responsible for ensuring that accommodations for students with disabilities are implemented on all State and local tests consistent with the recommendations in the IEP/Section 504 plan and in accordance with Department policy.

9. Do English Language Learners/Multilingual Learners (ELLs/MLLs) who are new to the United States take the Grades 3-8 ELA Tests?

- For the Grades 3-8 ELA Tests, schools are allowed to exempt ELLs/MLLs (including those from Puerto Rico) who, on April 1, 2018, will have been attending school in the U.S. for the first time for less than one year.
- All other ELLs/MLLs are expected to participate in the 2018 Grades 3-8 ELA Tests.

10. Are there testing accommodations for English Language Learners/Multilingual Learners?

- Yes. The school principal may authorize certain testing accommodations to English Language Learners/Multilingual Learners in accordance with their best judgment about the needs of these students. Principals should consult with each student's classroom teacher in making these determinations.
- Testing accommodations could include: for both the ELA and Math Tests, separate location; and bilingual dictionaries and glossaries; and for the Math Tests only, translated editions in Chinese (traditional), Haitian Creole, Korean, Russian, and Spanish; oral translation (for lower-incidence languages); and writing responses in native language.

11. What will I learn from my child's score report?

- The results of the annual assessments will provide information about your child's academic progress and achievement. You can use your child's score report to guide a discussion with your child's teacher(s) about additional supports that may be helpful in school, as well as ways to support your child's learning at home.
- The report will show you how your child did in comparison to other students across the State and how your child scored in specific skill and concept areas. For example, the ELA report gives scores for both reading and writing; the Math report gives scores for the key math concepts for your child's grade level.
- State test results may differ from the information on your child's school report card. Report card grades are cumulative and based on many factors, including class participation, homework, attendance, quizzes, tests, and other instructional activities, all of which are important in determining a child's academic achievement.

12. When will the 2018 Grades 3-8 ELA and Math Test results be available?

- As a result of the 2018 Grades 3-8 ELA and Math Tests being shortened from three sessions to two, New York State educators must review the performance standards after the tests are administered and scored.
- This process, called standard setting, means that statewide results will not be ready until mid-September.
- However, it is anticipated that districts will still receive student results over the summer, as they did last year.

13. How will the 2018 Grades 3-8 ELA and Math Test results be used?

- The results can be used to see how schools, districts, and the State overall are progressing with the State learning standards. The 2017 scores for your school/district are available on the [Department's public data site: https://data.nysed.gov/](https://data.nysed.gov/).
- However, State law and Regulations of the Education Commissioner prohibit districts from making promotion or placement decisions for students based solely or primarily on their performance on the Grades 3-8 ELA and Math Tests.
- Additionally, results from the 2018 Grades 3-8 ELA and Math Tests cannot be used to evaluate teachers.



Elementary Band



Junior High Band

Music Department News

ALL-COUNTY PARTICIPANTS

On Friday and Saturday, March 2nd & 3rd Ms. Waldron, and Mrs. Wilder prepared to take twenty-nine students to the 1st All-County Music Festival held at Cattaraugus Little Valley Central School. Students from each of the ten schools in Cattaraugus County were chosen to come together to perform an exciting concert. However, due to the storm, this festival was cancelled. At this festival, the elementary band, Junior High band and Senior High chorus were to perform. The elementary chorus was to be directed by Salamanca choir director, Eric Kemnitzer; junior high band was to be directed by Randolph band director, Cory Derrenbacher, and the Senior High chorus was to be directed by Kathleen Bassett from Buffalo.

Elementary Chorus: Abby Chudy, Emma Krzanak, Emma Lafferty, Allison Pfeffer, Gabrielle Spross, Adrynn Dederick, Sam Edwards, Aiden Harrington, Ben Hoganmiller, and David Thompson.

Junior High Band: Saily Bolya, Leilani Foster, Lita Conklin, Patrick Dineen, Elsa Woodarek, Emma Steffenhagen, Katie Krotz, Alex Hunt, Alysa Williams, Jalee Evans and Dairinn Finn.

Senior High Chorus: James Bogue, Kayleigh Coolidge, Devon Fish, Gabe Hauri, Madisyn Kilby, Heli Kongats, Lisa Krotz and Evan Quinn.

On Friday and Saturday, March 9th and 10th Ms. Waldron, Ms. Weller, and Mrs. Wilder took thirty-nine students to the 2nd All-County Music Festival held at Franklinville Central School. Students from each of the ten schools in Cattaraugus County were chosen to participate in this prestigious opportunity

to share their talents with others in rehearsal and performance. At this festival, the elementary band, Junior High chorus and Senior High band performed. The elementary band was directed by Randolph band director, Pete Dauphin; Junior high chorus, was directed by Cattaraugus-Little Valley choir director, Dane Moore; and Senior high band, guest conductor Mr. Phillip Day from Ohio State University.

Elementary Band: William Benatovich, Gracie Conklin, Abby Chudy, Shelby Colburn, Gwen DeChane, Keelin Finn, Madison Halloran, Aiden Harrington, Cameron Kaleta, Layla Kerns, Morgan Krotz, Emma Krzanak, Aaron LoGiuidice, Allison Pfeffer and Kara White.

Junior High Chorus: Josh Coolidge, Harrison Newark, Abby Ploetz, Erin Quinn, Gabriel Snyder, Emma Steffenhagen, Christian Swaley, Brianna Winship and Cory Yarnes.

Senior High Band: Rylie Aldrich, Saily Bolya, Allyson Calarco, Patrick Dineen, Abaigeal Donoghue, Megan Hartsell, Ginna Hensel, Alex Hunt, Madisyn Kilby, Heli Kongats, Lisa Krotz, Kourtney Robinson, Mitchell Sexton, Noah Stuve and Ande Wilson.

BUFFALO STATE HONOR BAND

Congrats to ECS band students for performing for the Eleventh Annual Buffalo State College High School Honor bands. Students from twenty-six school districts came together for two days to prepare an amazing concert. Students didn't see any of their music

...Continued on next page



Elementary Chorus



Senior High Chorus



Junior High Chorus



Senior High Band

Music News Continued...

until they arrived on Saturday morning when their conductor, Dr. Rebecca L. Phillips handed it out to them. Dr. Rebecca L. Phillips is from the University of Colorado.

Students that participated are: Rylie Aldrich, Louisa Benatovich, Saily Bolya, Allison Calarco, Meganne Chapman, Megan Hartsell, Ginna Hensel, Madison Kilby, Kourtney Robinson, and Andelain Wilson.

Upcoming Musical Performances:



May 17th – 6:30 PM:
District Wide Chorus
Spring Concert

May 31st – 6:30 PM:
District Wide Band
Spring Concert

June 7th – 7PM:
Club Jazz
\$5 at the door

June 11th – 7 pm:
5th grade play @ECS

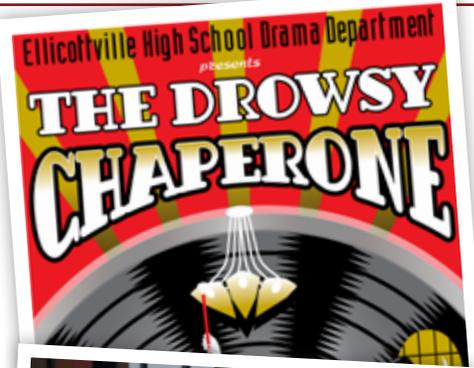
The Drowsy Chaperone

The Drowsy Chaperone comes to an end with all around success!

On behalf of the ECS drama club, we would like to give a special thanks to everyone that helped. From business ads, personal ads, building sets, painting, working behind the scenes with make up to ticket sales, popcorn and water, and you, the community for coming to see us! We couldn't do it without everyone's support.

Many of our students even traveled to see the East Aurora's production last month and not only gained an insight into the musical and their role, but have made some lasting friendships. In return, students from East Aurora's drama club came to see our students perform as well.

Our students grew immensely from this experience not only from a stage prospective, but are able to use and apply this knowledge to everyday life.



Thank you to everyone for your support!

E-Cigarette Use Exposes Teens to Toxic Chemicals



A recent study published March 5, 2018, in Pediatrics indicated that adolescents who smoke e-cigarettes are exposed to significant levels of potentially cancer-causing chemicals also found in tobacco cigarettes, even when the e-cigarettes do not contain nicotine.

Levels of toxic organic compounds were up to three times higher on average in the e-cigarette users compared with the controls. In teenagers who used both e-cigarettes and tobacco cigarettes, levels of toxic compounds were up to three times higher than in e-cigarette users only.

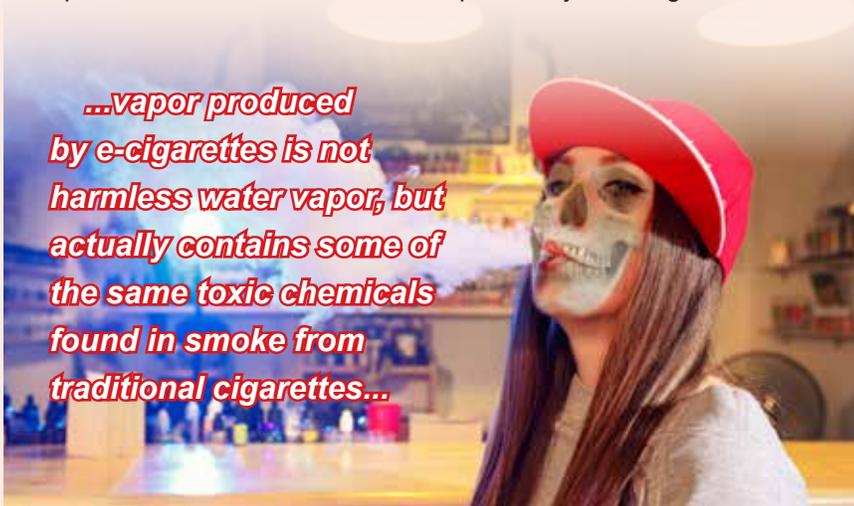
“Teenagers need to be warned that the vapor produced by e-cigarettes is not harmless water vapor, but actually contains some of the same toxic chemicals found in smoke from traditional cigarettes,” said lead author Mark L. Rubinstein, MD, a professor of pediatrics at UCSF. “Teenagers should be inhaling air, not products with toxins in them.”

“E-cigarettes are marketed to adults who are trying to reduce or quit smoking as a safer alternative to cigarettes,” said Rubinstein. “While they may be beneficial to adults as a form of harm reduction, kids should not be using them at all.”

It was the first known study to report on the presence of potentially cancer-causing compounds in the bodies of adolescents who use e-cigarettes. The list of compounds included acrylonitrile, acrolein, propylene oxide, acrylamide and crotonaldehyde.

Rubinstein noted that some of the toxic chemicals were found in the bodies of teens who used flavored e-cigarettes without nicotine. He explained that propylene glycol and glycerin, which are used to keep the products smoked in e-cigarettes in liquid form, are approved by the Food and Drug Administration as safe at room temperature. “But when they’re heated to the high temperatures required for vaporization, they can produce toxic substances that are potentially carcinogenic,” he said.

...vapor produced by e-cigarettes is not harmless water vapor, but actually contains some of the same toxic chemicals found in smoke from traditional cigarettes...



The study was funded by the National Institutes of Health grant.

PTO Update



Please Send in Your Box Tops!

BRING THEM IN: April 9th – May 25th. If your child brings in 20 Box Tops to Miss Olson during the dates above, he/she will receive an order form for a FREE ticket to up to four Jamestown Jammers baseball games! Any Box Tops turned in will also be added to our year long Box Top Contest. The year long contest will end on May 25th. The more Box Tops that are brought in, the closer we will be reaching our goal of \$1,500 for the 2017-2018 school. We only need \$539.80 more to reach our goal.

SPRING EVENTS!

- **Dime Carnival** - Friday, April 13th, 5:30pm - 7:30pm

BOGO BOOKS

- **Spring Book Fair “Buy 1 Get 1 Free”** – Thursday, April 26th and Friday, April 27th 8:00am - 3:30pm. Friday, April 27th 5:30pm - 7:30pm during Daddy Daughter Dance
- **PTO Mother Son Dance** - Friday, May 11th, 6:00pm – 8:00pm
This is the same day as Solo Festival. There are Solo Festival time slots available for Saturday also.
- **Math, Science, Technology Expo** - Tuesday, May 15th, 6:00pm
- **Field Day** - June 19th, 8:30am – 10:30am

Get Involved!

Come find out what the PTO is doing and get involved. PTO continues to help K-12 students and the surrounding community. These activities can't be done without all of the volunteers!

If you would like more information please feel free to attend any of our meetings or you can email **Diana Olson at dolson@eville.wnyric.org.**

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Or CURRENT RESIDENT**

Administration

Mr. Robert Miller, Superintendent
Mr. Erich Ploetz, 7-12 Principal
Mrs. Connie Poulin, Pre K-6 Principal / CSE-CPSE Chairperson
Mrs. Aimee Kilby, Business Administrator



Agricultural Literacy Week

First Grade Classes Host Special Visitors

First Grade classes celebrated Agricultural Literacy Week, held March 19 – 23, with a presentation from Tim and Meganne Chapman. This wonderful ECS family came to visit our classes to read the book ‘Before We Eat – From Farm to Table’ by Mary Azarian. They also brought some yummy treats to share with us and told us the process that produce goes through to end up on our tables.

New York Agriculture in the Classroom, Cattaraugus County Farm Bureau, and Cornell Cooperative Extension sponsored this visit and also provided the storybook, which was donated to the ECS Elementary Library.

The 1st grade classes would like to offer a huge THANK YOU to the Chapman family for their time and generous donations.

